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## **Day 1**

### **Lesson Objectives:**

Students will be able to explain why a standard unit of measurement is needed.

Students will be able to correctly measure an object using nonstandard units by (1) laying the units end-to-end, (2) laying the units with no gaps, (3) use the same unit length to measure

### **Materials:**

## **Day 2**

### **Lesson Objectives:**

Students will be able to correctly measure an object using nonstandard units by (1) laying the units end-to-end, (2) laying the units with no gaps, (3) use the same unit



9. Have students measure the popsicle stick with the centimeter ruler reflect on the two measurements. “Will this hold true for everything we measure? When we measure something with inches and centimeters, will there always be more centimeters than inches for the same object?”
10. Have students measure 3 items of your choosing with both rulers and record the results. What conclusions can they make after this activity? Discuss as a class.





**Assessment**  
Grade 1 -

# Warm-Up

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